

ANNUAL INNOVATIVE LEARNING SPACES SUMMIT



22-23 SEPTEMBER 2016 • PRAGUE, CZECH REPUBLIC

SPEAKERS



Aalto University
School of Arts, Design
and Architecture

Tapio Koskinen
Head of Infrastructures
for Learning and Research
Aalto University School of Arts,
Design and Architecture



**INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION**

A global network for online, open and flexible education

Ebba Ossiannilsson
Quality Reviewer
International Council for Open
and Distance Education (ICDE)



Mat Davies
Director of Estates
Saïd Business School University of Oxford



Linnæus University

Alastair Creelman
E-Learning Specialist
Linnæus University



**UNIVERSITY OF
BIRMINGHAM**

Trevor Payne
Director of Estates
University of Birmingham



Gary Pavlechko
Director, Teaching Technology
Ball State University



**HARVARD
BUSINESS SCHOOL**

Preston Gales
Associate Director of Training
and Knowledge Management Services
Harvard Business School



TURKU AMK
TURKU UNIVERSITY OF
APPLIED SCIENCES

Mika Suutari
Head of Learning Environment Services
Turku University of Applied Sciences



BerkeleyHaas
Haas School of Business
University of California Berkeley

Marina Verdian
Director of Facilities
University of California, Berkeley,
Haas School of Business



**Southampton
SOLENT
University**

Rónán O'Beirne
Head of Library and Learning Services
Southampton Solent University



Michael Keppell
Pro Vice-Chancellor,
Learning Transformations
Swinburne University of Technology



UNICAF

Nicolas Ioannides
Head of Rector's Office
University of Nicosia Eleanor Magennis
Head of Space Planning

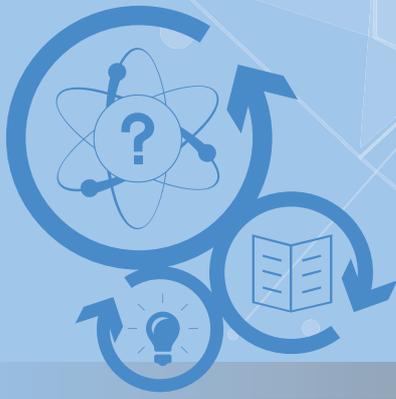


**University
of Glasgow**

Eleanor Magennis
Head of Space Planning
The University of Glasgow

The classroom environment can work for us or against us, which is why it is first, last, and always among pedagogical concerns.

— John Carroll



ANNUAL INNOVATIVE LEARNING SPACES SUMMIT



22-23 SEPTEMBER 2016 • PRAGUE, CZECH REPUBLIC

Annual Innovative Learning Spaces Summit will delve into the challenges that higher education institutions are facing. The summit will provide an excellent platform for deeper understanding of the link between pedagogical practices and learning space designs. Innovative learning environments can support each institution's mission of enabling student learning.

Hearing the inspirational presentations, prepared by our expert-speakers, will offer participants new ideas and viewpoints on further development of the existing learning spaces and future projects. Besides the individual presentations, this summit is meant to provide an active networking platform for the participants, which will help them with reviewing their strategies and creating solid future plans.

The summit will provide an inspiring environment for further discussions about the importance of learning space design, and it will offer new tools for evaluating current designs. Networking breaks will give the possibility for the industry leaders to gather together and discuss about the future developments and the potential behind new ideas.

Annual Innovative Learning Spaces Summit has been designed to address the following key issues:

- > Evolution of Learning Spaces and the Classroom of the Future
- > Designing Virtual and Physical Spaces
- > Trends in Learning Space Design
- > Benefits of Advanced Technology in Learning Environments
- > Traditional Buildings and Innovative Renovations
- > Next Generation Learning Technology
- > Rethinking and Remaking Traditional Learning Spaces
- > Activity-based Working and Student-Friendly Approach

It is a real honor and privilege to invite you to take part in the summit. We look forward to meeting you in September!

Sincerely,
Kalle Kekomäki

WHO SHOULD ATTEND

This summit will gather together Directors, Heads, CLOs, Managers, Consultants, Professors, Principals, Deans and Senior Level Executives dealing with:

- > Estates and Facilities
- > Learning Infrastructure
- > Educational Development
- > Education Technology
- > Learning Transformation
- > Space Planning
- > Future-focused Education
- > Facilities Management
- > Technology Integration
- > Digital Learning and eLearning
- > Change Management
- > Blended Learning
- > Instructional Design
- > Capability and Development
- > Library and Learning Services

ABOUT US

Luxatia International specialises in bringing people together through outstanding strategic business conferences & summits, professional training and b2b congresses. We maintain the highest standards of quality in research and market analysis, finding the right issues and then producing high-profile events. **We accelerate** growth across industries and across the globe by bringing together world leading experts who provide cutting-edge information to business authorities.

Our goal is to provide platforms for debate across many industry sectors including: energy, transport, banking & financial services, pharmaceuticals, mining & metals, telecommunication, automotive and IT. **The right collection** of experts, at the right time, in the right environment makes us leading providers of business intelligence.

LEARN. GROW. NETWORK. 

08:30 Registration and Welcome Coffee

09:00 Opening Address from the Chairman



09:10 “Breaking the Ice” Speed Networking Session

Meet your colleagues, exchange business cards and have a maximum number of 1-on-1 talks in a short space of time! Our Speed Networking session will help you to form those initial relationships early, find out who is facing the same challenges as you and get a nice preview of what a longer conversation could bring!

Case Study 09:40 Current Global Trends and Challenges Ahead for Quality Assurance in the Field of Open Online Learning and eLearning

- > Global trends and challenges for QA
- > Open online learning and e-learning
- > Personalization vs personal learning

Ebba Ossiannilsson

Quality Reviewer

International Council for Open and Distance Education (ICDE)



10:30 Morning Coffee and Networking Break

Case Study 11:00 Innovation Pedagogy and Innovative Learning Spaces

- > Innovation Pedagogy and Innovation Competencies at Turku University of Applied Sciences
- > Physical Learning Spaces and Innovation Pedagogy
- > BYOD = New Possibilities for Classroom Design?

Mika Suutari

Head of Learning Environment Services
Turku University of Applied Sciences

Case Study 11:40 The Changing Face of Pedagogy and Self-Led Learning – How Can Our Buildings Respond?

- > Learning is changing rapidly, both in the classroom and in self-led learning, how and why?
- > How can our buildings respond and support this change, rather than dictate?
- > How can our buildings and infrastructure add value to the academic offer, in a fiercely competitive global sector?

Mat Davies

Director of Estates

Saïd Business School University of Oxford

Case Study 12:20 Implementation of New Generation ICT in Education

- > Incorporating latest technological innovations in Education
- > The virtual classroom (Virtual Reality – Augmented Reality)
- > The role and challenges of the educator of tomorrow
- > Development of ICT Competency Framework for Teachers

Nicolas Ioannides

Head of Rector’s Office

University of Nicosia



13:00 Business Lunch

Case Study 14:00 Making Meaning of Interactive Learning Spaces Through Phenomenological Inquiry

- > Imagining learning spaces that reflect human conditions for the now, near, and future
- > Using senses to increase user interest and functionality in a space through perception, experience, and reflection
- > Uncovering multiple functions of learning space through user experience and inquiry
- > Strengthening positive perceptions of value and benefits or satisfaction and productivity through reflective means

Gary Pavlechko

Director, Teaching Technology

Ball State University

Case Study 14:40 Improving Communication and Understanding between Everyone Involved in the Learning Space Design*



- > Physical design: Collaboration between architects and educators
- > Differences in thinking and designing successful educational space
- > Effective Construction phase



15:20 Afternoon Tea and Networking Break

Case Study 15:40 Developing Learning Services in Libraries*

- > Use of emerging technologies and implementation of technology-based solutions
- > The importance of public libraries
- > Supporting lifelong learning

Rónán O’Beirne

Head of Library and Learning Services

Southampton Solent University

Case Study 16:20 Arenas for Learning

Today we have many arenas for learning, both on-site and online. Educators are discovering how different learning spaces enhance different learning activities in order to facilitate collaborative learning.

Alastair Creelman

E-learning Specialist

Linnaeus University

17:00 Chairman’s Closing Remarks and the End of the Day One



17:10 Networking Reception

Meet and confer with colleagues to discuss the first day of the summit and socialize in a relaxing atmosphere.

*TBC

08:30 Registration and Welcome Coffee
09:00 Welcome and Day Two Opening Remarks

09:10 Panel Discussion
Innovative Pedagogical Practice in New Learning Spaces*
 > Importance of staff development
 > New Pedagogical practices and their impact on learning outcomes
 > Future-focused education

Case Study 09:50 Evolving Spatial Concepts for Learning Arts, Design and Architecture / Case Aalto University
 > How does the learning model translate into spatial concepts?
 > How to align the concepts with facility strategies in higher education?
 > How to support transformation of faculty and staff work environment towards an activity based office?
Tapio Koskinen
 Head of Infrastructures for Learning and Research
Aalto University School of Arts, Design and Architecture

10:30 Morning Coffee and Networking Break

Case Study 11:00 Online Learning “Spaces” – Designing Online Simulations with Simplicity for Optimal Learning
 > What’s the scenario?
 > What’s my role?
 > Reducing cognitive load
Preston Gales
 Associate Director of Training and Knowledge Management Services
Harvard Business School

Case Study 11:40 Generative Space – Creating a Place to Flourish
 > Creating a lessons learned/evidence based approach
 > Futureproofing
 > Creating a place to flourish
Trevor Payne
 Director of Estates
University of Birmingham

Case Study 12:20 Personalised Learning in a Connected World
 This presentation examines distributed learning spaces and personalised learning across the spectrum of physical, blended and online learning spaces in the higher education context. Higher education is no longer defined by tangible boundaries of a ‘physical campus’ but by the entire student experience, whether that involves negotiating the physical corridors of the campus, attending face-to-face classes, participating in fully online courses or a blend of both face-to-face and online courses. Higher education students will need to become personalised learners to thrive in this diverse learning landscape. Personalised learning is no longer about what the learner knows now, but concerns how the learner can learn more. Resilient personalised learners will need to adapt and seek solutions for problems, issues, and challenges on a daily basis. They will need to navigate the complexities of the distributed learning landscape that is becoming increasingly digital, connected, and ambiguous.
Michael Keppell
 Pro Vice-Chancellor, Learning Transformations
Swinburne University of Technology

 **13:00 Business Lunch**

 **14:00 Afternoon Tea and Networking Break**

Case Study 14:30 Learning Spaces and Well Certification of North Academic Building at UC Berkeley Haas School of Business
 > Building narrative and construction goals of a free-standing six-story academic building
 > Technology enhanced learning experience
 > Building an environment within WELL-standards and creating flexible spaces
 > Faculty, Student and Staff Perspectives
Marina Verdian
 Director of Facilities
University of California, Berkeley, Haas School of Business

 **15:10 Interactive Session**
Designing Innovative Learning Institutions*
 > Modern approach to learning institutions
 > Shared Learning Environments
 > Assessing learning and redesigning space
Eleanor Magennis
 Head of Space Planning
The University of Glasgow

16:00 Chairman’s Closing Remarks and the End of the Summit

*TBC

*TBC



Ebba Ossiannilsson

Quality Reviewer

International Council for Open and Distance Education (ICDE)

Dr. Ebba Ossiannilsson was the EDEN Fellow in 2014 and the Open Education Europa Fellow in 2015. Since 2000, she has worked at Lund University, Sweden as an e-learning and open online learning expert with a special focus on quality in open online learning and e-learning. She serves as a quality reviewer for EADTU and ICDE. Ossiannilsson is a researcher, advisor, and consultant. She is a board member of national and international associations in the area of open online learning and education. She was the research leader of an ICDE research study on the global overview of quality models and the evaluator of the SEQUENT project on quality. Ossiannilsson also collaborates with the European Commission Education and Training-working group in digital and online learning with the Commonwealth of Learning. Ossiannilsson is on the editorial boards of several scientific journals. She is a guest editor for the Education Sciences Journal's special issue on MOOCs, which will be published in 2016. Ossiannilsson appears frequently as a keynote speaker at international conferences. She has a passion for contributing to open education under the rubric of UNESCO's "Education for all for the Future We Want for All." She earned her PhD at Oulu University, Finland in 2012 with her dissertation, "Benchmarking e-learning in higher education: Lessons learned from international projects." Ossiannilsson has almost 200 publications. She is on the editorial boards of respected journals and is a reviewer for several scientific journals.



Mika Suutari

Head of Learning Environment Services

Turku University of Applied Sciences

Mika Suutari works as the Head of Learning Environment Services at Turku University of Applied Sciences. The unit maintains and develops the IT systems, the learning environment platforms and the physical learning spaces of TUAS. The unit also coordinates the security development. Mika has many years of pedagogical experience as a teacher and as the manager of an educational unit. Slogan: "To seek out new things and innovations, to boldly go where no one has gone before!"



Nicolas Ioannides

Head of Rector's Office

University of Nicosia

Nicolas Ioannides is the Head of the Office of the Rector at the University of Nicosia and a doctoral researcher in Quality Assurance in Higher Education (E-Learning). He also holds the position of the General Secretary at the University Internal Quality Assurance Committee (U.I.Q.A.C.) and chairs the Distance Learning and Cross Border Education Quality Assurance Subcommittees. He holds a Master degree in Educational Leadership and Management and a Bachelor degree in History. In the past he served as the Director of Administration and Finance at the American College and as the Erasmus+ institutional coordinator. His current research focuses on the evolution, development and application of learning methodologies, QA and ICT implementation in Higher Education and Computer enhanced learning.



Marina Verdian

Director of Facilities

University of California, Berkeley, Haas School of Business

Marina Verdian joined the Haas School of Business as Director of Facilities in December 2014. She has more than 15 years of experience in student facilities and maintenance operations and project management at Stanford University and University of Southern California. Marina holds a Masters of Public Administration degree from USC and a BS in Electrical Engineering from Yerevan Polytechnic Institute in Armenia. In her spare time she likes to visit friends and go on hiking trips.



Alastair Creelman

E-learning Specialist

Linnaeus University

Alastair Creelman is an e-learning specialist at Linnaeus University, Kalmar, Sweden with particular interest in open education (including OER, MOOCs), social media in education and quality in e-learning. He has extensive teaching experience in schools, adult education, corporate training and higher education in the UK, Sweden and Finland. Has lead and participated in numerous national and international e-learning projects as well as being programme chair of several international conferences. At present he is a member of the ISO PC288 standardisation committee (management systems for educational organisations) and is Swedish representative in the Nordic Distance network (NVL Nordic network for adult learning). He blogs on technology and learning at <http://acreelman.blogspot.se>.



Mat Davies

Director of Estates

Saïd Business School University of Oxford

Mat Davies has worked as Estates Director at the Saïd Business School, University of Oxford since 2001. The Saïd Business School forms part of the Social Sciences Division of the University of Oxford, and occupies a purpose built 18,000m Dixon-Jones building in the heart of Oxford, accommodating a student, academic and administrative community numbering approximately 1,200 people.

Mat's role covers not only the built estate, but also many of the operational/service functions, with the brief to deliver world-class service and world-class buildings in a competitive global market.

Alongside the day to day operation of the Saïd Business School's buildings and operations, Mat is responsible for the capital projects programme, working with internal stakeholders and consultants to understand the future size, shape and requirements of the business, translating this into the built estate through the conversion of existing buildings within the University estate, and through new-build projects. Mat has also delivered projects in his consultancy role for other areas of the University of Oxford, most recently the £55m Blavatnik School of Government, with architects Herzog & deMeuron.

Mat's current focus is a £60m Executive Education building, which will see the conversion of Oxford's first electrical power station, dating from 1892, to create a high quality residential learning centre, utilising the latest in environmental and consumer technology.

Prior to working for the University of Oxford, Mat worked for the Natwest Group, and also ran a successful construction management consultancy.

3 top career achievements:

- > Delivered a 6,000m² Dixon Jones Executive Education building 2012
- > Delivered a 8,000m² Herzog & deMeuron building for the Blavatnik School of Government 2015
- > Delivered the Oxford-Man Institute for Quantitative Finance 2006

Little known fact: Mat studied music at the Royal Welsh College of Music and Drama, and then worked for 8 years as a professional bass guitarist. Mat toured globally (including Glastonbury '98), and worked as a session bass player for bands such as 'The Drifters' 'Fairport Convention', 'Sam Brown' and others. Mat still tours internationally in his spare time, as part of 'Fifteen String Trio'.



Gary Pavlechko
Director, Teaching Technology
Ball State University

Gary Pavlechko is the Director of Teaching Technology in the Office of Educational Excellence and an Honors College instructor at Ball State University. His primary responsibility is to oversee the daily operation of his office that supports on-campus teaching and Scholarship of Teaching and Learning through faculty development, like the Interactive Learning Space Initiative that promotes and studies active learning design. Pavlechko frames and facilitates an Honors colloquium learning experience that focuses on phenomenological aspects of space and place. Pavlechko is currently principal investigator for the Phased Evaluation Study of Interactive Learning Spaces that studies the phenomenological impact of sixty-five courses of study, for over 1500 students, in five interactive learning spaces. Since 1990, Gary Pavlechko has served Ball State University in multiple capacities, all focused on the advancement of learning and teaching in higher education. His last four years have brought about the most interesting exploration of the built environment on user behavior.



Tapio Koskinen
Head of Infrastructures for Learning and Research
Aalto University School of Arts, Design and Architecture

Tapio Koskinen is Head of Infrastructures at Aalto University School of Arts, Design and Architecture. In this position he is responsible for the development of spatial solutions and technical infrastructures for learning, research and artistic activity. During 2012 he was Secretary General of the European Design Innovation Initiative. The Secretariat facilitated the work of the European Design Leadership Board when preparing policy recommendations for the European Commission on how to better exploit the potential of design for innovation and how to reinforce the linkages between design, innovation and competitiveness. Prior 2012 Tapio was Head of New Solutions at at Aalto University Professional Development. His work included R&D projects in the area of knowledge intensive work support and learning. During 2006-2012 Tapio served as an Executive Committee Member of European Distance and e-Learning Network (EDEN), in 2000–2015 he was the Director of the Editorial Board at eLearningPapers.eu – this European journal adds a new dimension to the exchange of information and experience on eLearning in Europe.



Michael Keppell
Pro Vice-Chancellor, Learning Transformations
Swinburne University of Technology

As Pro Vice-Chancellor, Learning Transformations Mike focuses on institutional initiatives that will enhance teaching and learning at Swinburne University of Technology. His primary focus is to increase the quality of teaching across all modes of teaching (face-to-face, blended and online). His goal is to create and lead a sustainable program of learning innovation which enables Swinburne to thrive in an environment of constant change.

The Learning Transformations Unit is focussed on professional development across the University. Their mission is to transform practice across the faculties by inspiring, enabling and empowering teaching staff to develop capacity and capability in innovative teaching and learning. Mike oversees a number of portfolios including redesigning learning spaces, blended learning, learning design, authentic assessment, scholarship, personalised learning and open education.

Mike was Executive Director, Australian Digital Futures Institute at University of Southern Queensland from October 2012 until March 2015. Prior to this, he has a long professional history in higher education in Australia, Canada and Hong Kong and has worked at six different universities.

His research focuses on learning design, digital futures, learning spaces, blended learning, learning-oriented assessment, authentic learning, leadership and transformative learning using design-based research. He is a Life Member of ascilite.

He is also an avid photographer and adventurer and has climbed Mts Kilimanjaro, Kenya and Kinabalu and was a scuba diving instructor for many years.



Trevor Payne
Director of Estates
University of Birmingham

Trevor Payne is currently the Director of Estates at the University of Birmingham. The University estate in the UK consists of two main sites (Edgbaston & Selly Oak), along with properties at Stratford on Avon, Ansty, Coniston, and Ironbridge. Those sites accommodate the majority of the core academic and residential facilities that support the work of the University and 23000 students and 7100 staff. The facilities extend to approximately half-a-million square meters of floors space in over 200 buildings, and over 250 acres of grounds and sports fields. Prior to Birmingham Trevor completed a 28 year career in the NHS most recently as Director of Estates & Facilities at Barts Health NHS Trust comprising six hospitals in the east end of London – the largest healthcare trust in the NHS with a £1Bn hospital construction project (the biggest health construction scheme in Europe with the largest healthcare estate and the largest PFI hospital contract in the NHS). Prior to working at Barts Health Trevor held a similar award winning position at UCLH for six years. He has a professional engineering background having trained in both Electrical and Plant Engineering, and subsequently took an MSc in Facilities Management at Centre for Facilities Management (CFM), Strathclyde Graduate Business School, graduating in 1998.

His first book “Facilities Management – A Strategy for Success” was published in May 2000 (ISBN: 1 90237535 1) and is still on the International reading list of a number of University FM MSc academic courses. He regularly presents papers nationally & internationally at seminars and conferences on a wide range of matters relating to Facilities, Estates Management and Sustainability, he is a visiting lecturer at UCL Bartlett University and a Faculty member at the Cambridge University Sustainability leaders programme for healthcare and provides independent consultancy services. Trevor has a long-standing and award winning dedication to sustainability and carbon reduction and chairs the NHS Confederation’s climate change special interest group. Trevor was selected as one of the GLA London leaders for sustainability by the London Mayor’s office (the only NHS and public sector leader). Trevor conceived & organised the successful and well supported annual NHS UK Sustainability day that will take place for the fifth year in 2016 on 24th March (www.nhssustainabilityday.co.uk). Barts Health won the Health service Journal Energy Efficiency Award for its sustainability behavioral change programme – operation TLC (www.globalactionplan.org.uk/changing-energy-behaviours-nhs). Trevor has been invited to speak at the House of Lords twice on sustainability and previously presented to a Parliamentary select committee on sustainability. In 2014 he was invited to meet Prince Charles to discuss his work on a sustainable food project in London.



Preston Gales
Associate Director of Training and Knowledge
Management Services
Harvard Business School

Preston Gales is an online learning professional currently acting as the Associate Director of Training and Knowledge Management Services at Harvard Business School. He has 15 years of online teaching and training experience. He has his Master’s Degree in Educational Technology, a PMP and is also a certified Scrum Product Owner. He has taught students of all ages from middle school students to adults. He has taught in public schools and the Peace Corps and designed, developed and delivered training for PepsiCo, Hormel, Red Robin, CIGNA, Harvard Faculty, Staff and Students and other organizations. From 2012 to 2015, Preston managed the design, development and delivery of the academic simulation service at HBS.

Annual Innovative Learning Spaces Summit

22–23 September 2016 • Prague, Czech Republic

Name: _____

Position: _____

E-mail: _____

Name: _____

Position: _____

E-mail: _____

Name: _____

Position: _____

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Educational institutions – €1,295

Vendors – €1,695

Packages include:

- 2-day summit + Workshop + Interactive Focus Sessions
- Discussions with Industry Experts
- Networking Reception
- Conference Materials

CONTACT DETAILS

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FAIR SUCCESS

You pick up hundreds of brilliant and insightful ideas at **Annual Innovative Learning Spaces Summit**. Unfortunately, it takes a lot of effort and time in pushing them forward all by yourself at the next team meetings.



EPIC SUCCESS

You and your colleagues come to the **Annual Innovative Learning Spaces Summit** and not only make the best out of networking but bond even better as a team. You bring back millions of ideas for your business that you then collectively promote at the office gaining yourself the reputation of **Dream Team**.

THE SOLUTION?

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